

Objective: Students will demonstrate understanding of note placement on various parts of the staff including lines, spaces, and leger lines.

Materials: Penny Staff (laminated) 10 Pennies each. It might be a good idea to have the students bring 10 pennies from home to use for these games.

Directions: Teacher directs students to make specific configurations on their staff. You can play in partners once students are comfortable with the game. Partners can then check the work.

- 1. Put pennies on each line of the staff.
- 2. Put pennies on each space of the staff.
- 3. Put penny on LL below the staff.
- 4. Put penny on LL above the staff.
- 5. Put penny above LL below the staff; then move away from LL. We call this position "on the space below the staff."
- 6. Put penny below LL below the staff.
- 7. Put penny above LL above the staff.
- 8. Put penny below LL above the staff; then move away from LL. We call this position "on the space above the staff".
- 9. Put penny on Specified Lines of the staff.
- 10. Put penny on Specified Spaces of the staff.
- 11. Put penny on Specified Lines or Spaces (mixed up)
- 12. ADVANCED- Spell specific words on the staff.
- 13. ADVANCED- Do this in Bass Clef notation.